Latinos are a proud, hard-working people. We have the highest labor force participation rate, yet the median income for Latinos is substantially lower than other groups. These juxtaposed facts mean that Latinos are essentially working harder and longer for less. This must change. Not for the good of Latinos, but for the good of America! SER has and will continue to do its part to properly train people. We have to start early to prepare Latinos to be the workforce of the future. It begins with education, which then leads to employment and ultimately, empowerment. That is why this year’s conference theme is E3: Education, Employment & Empowerment. SER’s dual language Early Head Start - Child Care Partnership program is serving 72 children at three child care centers in Dallas county. Our vision is to lay a foundation for school readiness and for life starting at a very young age. SER is delighted and pleased to partner with Grand Prairie Independent School District (GPISD) and Texans Can Academies. Little Coyote Learning Center is located inside Crosswinds High School in GPISD. Texans Can Academies has two childcare centers, Wee Can Academy Pleasant and Wee Can Academy Grant East.

Over the last school year, SER Early Head Start – Child Care Partnership was busy training new teachers, setting up nine classrooms, recruiting and enrolling children, and launching our program at Little Coyote learning Center, Wee Can Academy Grant East, and Wee Can Academy Pleasant Grove. We were able to achieve many accomplishments with the support of our child care partners, governing boards, parents, teachers, and staff. We had eighteen teen parents graduate from high school. All of our children were on schedule with their development by the end of the school year. We engaged several community partners, including Mi Doctor, Momentous Institute, WIC, ECI, and Mountain View College among others to provide services to our families and children. This was a year of celebrating growth and positive outcomes.
SER Early Head Start – Child Care Partnership
Governing Boards

**Advisory Board Members**

Joe Campos - Chairperson
Roman Palomares
Terry Meza
Janey Appia
Tino Soto

**Policy Council Members**

Renato De Los Santos - Chairperson
Bridgett McEvoy (Community)
Trevoy Nunn (LC Parent)
Latina Johnson (GE Parent)
Shaela Anderson (PG Parent)
SER Jobs For Progress National
Early Head Start Revenue & Expense Report
September 1 2016 to August 31 2017

PY-16 EHS REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS PY-16 Program</td>
<td>1,260,934</td>
<td></td>
</tr>
<tr>
<td>EHS Carry over PY-15</td>
<td>802,755</td>
<td></td>
</tr>
<tr>
<td>Corporate Funding-Inkind</td>
<td>70,811</td>
<td></td>
</tr>
<tr>
<td>Other Income</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Inkind Contributions</td>
<td>401,751</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>2,536,292</td>
<td></td>
</tr>
</tbody>
</table>

PY-16 EHS EXPENSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contractual/Partnership</td>
<td>445,836</td>
<td>22%</td>
</tr>
<tr>
<td>EHS Personnel</td>
<td>502,229</td>
<td>24%</td>
</tr>
<tr>
<td>EHS Fringe Benefits</td>
<td>146,274</td>
<td>7%</td>
</tr>
<tr>
<td>Contractual/Prof. Fees</td>
<td>14,639</td>
<td>1%</td>
</tr>
<tr>
<td>Supplies</td>
<td>176,511</td>
<td>9%</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>136,961</td>
<td>7%</td>
</tr>
<tr>
<td>HS Staff Travel</td>
<td>27,984</td>
<td>1%</td>
</tr>
<tr>
<td>Indirect</td>
<td>112,350</td>
<td>6%</td>
</tr>
<tr>
<td>Inkind</td>
<td>472,603</td>
<td>23%</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>2,035,387</td>
<td>100%</td>
</tr>
</tbody>
</table>

Carry Forward to PY2017 500,905

Result From Fiscal Year 2017 Single Audit
For the period ending June 30 2017, SER Jobs For Progress National Inc. was given an un-modified audit opinion on its single audit performed from Garza/Gonzales & Associates. There were no audit finding for this time period on the single audit.
Services to Families 2016-2017 Enrollment

Cumulative Enrollment (95) by Type of Eligibility

- Below 100% of Federal Poverty Line: 66 (69%)
- Over 100% and 130%: 12 (13%)
- Public Assistance TANF, SSI: 10 (11%)
- Foster Child: 2 (2%)
- Homeless: 5 (5%)
- Over Income: 0 (0%)

Cumulative Enrollment (95) by Age

- Under 1 Year: 46 (48%)
- 1 Year Old: 41 (43%)
- 2 Years Old: 8 (9%)

Legend:
- Green: Under 1 Year
- Blue: 1 Year Old
- Gray: 2 Years Old
2016-2017 Monthly Funded Enrollment of Children Served

72 Total Funded Enrollment
71% Average Funded Monthly Enrollment

- September: 17
- October: 18
- November: 36
- December: 35
- January: 38
- February: 56
- March: 72
- April: 72
- May: 70
- June: 70
- July: 63
- August: 65

(Bar chart showing monthly funded enrollment from September 2016 to August 2017.)
Mi Doctor conducted screenings twice a year for all of our children at all three child care facilities.
Home Visits & Parent Workshops
Community Partnerships Strengthen Families
### School Readiness Goals

#### 2016-2017 School Readiness Goals

<table>
<thead>
<tr>
<th>Approaches to Learning</th>
<th>Social and Emotional Development</th>
<th>Language and Literacy</th>
<th>Cognition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal:</strong> Children demonstrate emerging initiative in interactions, experiences and explorations</td>
<td><strong>Goal:</strong> Children develop expectations of consistent, positive interactions through secure relationships with familiar adult</td>
<td><strong>Goal:</strong> Children communicate needs and wants non verbally and by using language</td>
<td><strong>Goal:</strong> Children use understanding of causal relationships to act on social and physical environments</td>
</tr>
<tr>
<td></td>
<td><strong>Social and Emotional Development</strong></td>
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<td></td>
<td><strong>Cognition</strong></td>
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<td></td>
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<tr>
<td></td>
<td><strong>Goal:</strong> Children use understanding of causal relationships to act on social and physical environments</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Perceptual, Motor, and Physical Development

| Goal: Children effectively and efficiently use large muscles to explore the environment |
| Goal: Children use hands for exploration, play and daily routines |

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#### Efforts To Build Teacher Capacity To Prepare Children for Pre-School

SER Early Head Start – Child Care Partnership uses Frog Street curriculum, which is researched-based. Teachers address the needs of all children by individualizing the curriculum to meet the school readiness goals. Children are exposed to a variety of hands-on activities, experiences with people, objects, and events. Children are encouraged to make choices through free play. Teachers expand children’s critical thinking skills through the use of a variety of materials and teaching strategies. Teachers were trained on Frog Street curriculum, School Readiness Goals, ELOF, and COR Advantage 1.5. Ten teachers completed their Child Development Associate (CDA) in May 2017. Children were screened for development and mental health. All children were on schedule with their development by the end of the school year.
SER Early Head Start Partnership Centers

Grand Prairie Independent School District

Little Coyote Learning Center
1100 North Carrier Pkwy.
Grand Prairie, Dallas, TX 75050
972-522-2978

Texans Can Academies

Wee Can Academy Grant East
2901 Morgan Drive
Dallas, TX 75241
972-325-7979

Wee Can Academy Pleasant Grove
1227 North Masters Drive
Dallas, TX 75217
972-325-7983